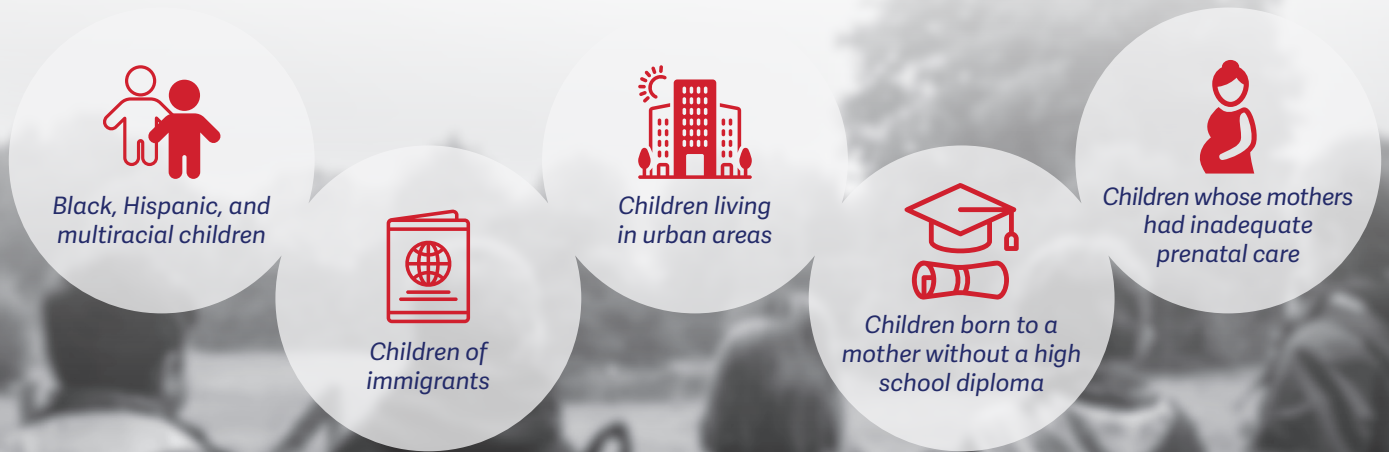


PRESCHOOL ACCESS:

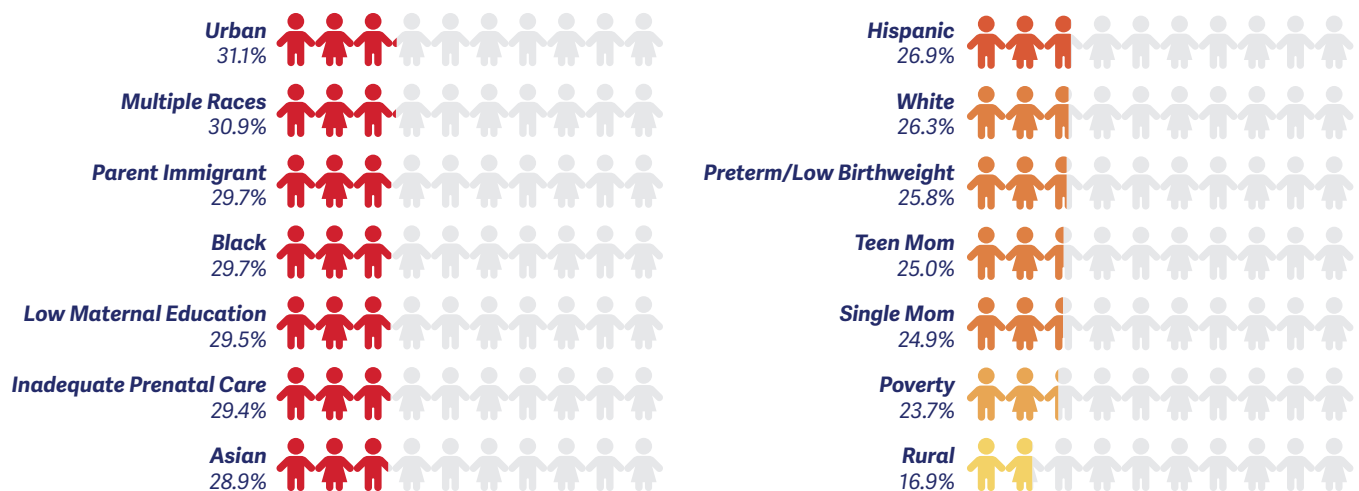
FILL IN THE GAPS

Iowa offers a network of supportive public and private programs, including **universal preschool**. But when we count every Iowa child accurately using integrated administrative data, we learn that **the benefit is not universal**.

Participation gaps and lack of access can be identified most readily among the following early childhood populations:



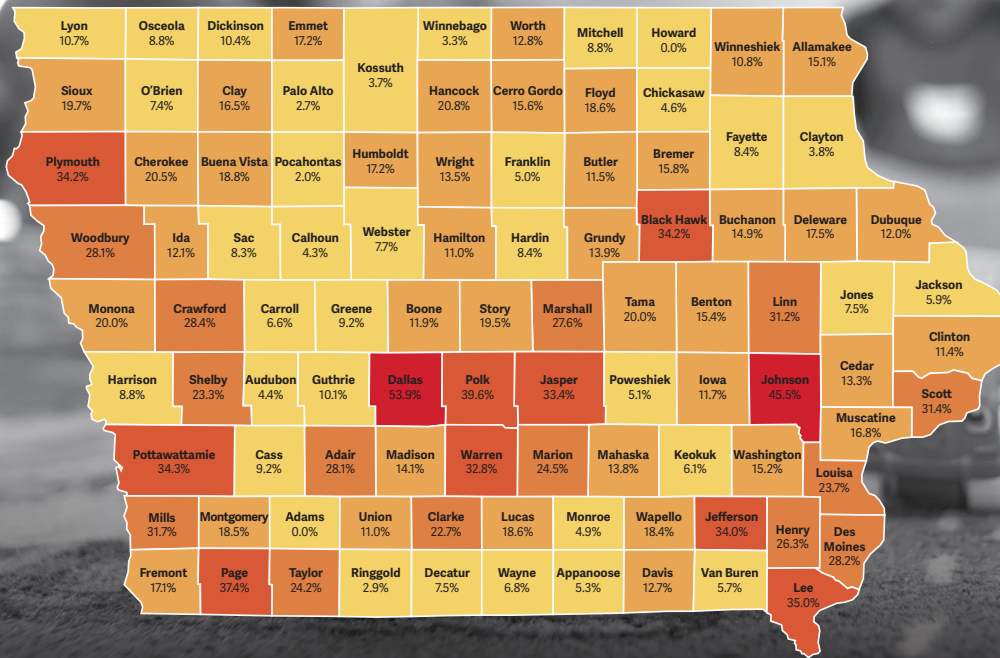
PERCENT OF CHILDREN WITH NO PRESCHOOL EXPERIENCE IN THE YEAR BEFORE KINDERGARTEN



Data note: Using I2D2 this study included all types of preschool experiences including state-funded preschool, private center-based care, Head Start, and subsidized child care.

PERCENT OF CHILDREN WITH NO PRESCHOOL EXPERIENCE BY COUNTY

53.9%



% of Children with No Preschool Experience

0.0%



In total, 27% of Iowa children had no center-based educational experience the year before starting kindergarten.

HOW CAN WE FILL THE GAP?

- Target state funds toward areas that lack preschool access
- Find opportunities to connect with underserved, at-risk populations
- Contact the experts at I2D2 to learn more

This brief is provided by I2D2, a program of Iowa State University and Early Childhood Iowa committed to putting the state's most informed, passionate, and data-driven resources to work ensuring all Iowa children are successful from birth. For more information about the findings presented here, please see the ECI 2019 Statewide Needs Assessment. A comprehensive report of I2D2 findings including methodology and additional analyses will be available at www.i2d2.iastate.edu.